

THE LAMPHERE SCHOOLS



ADMINISTRATION CENTER

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School Annual Education Report (AER) Cover Letter

May 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Lessenger Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jackie Sosin for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/V7jw35> , or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

The 2016/2017 Annual Education Report provided Lessenger Elementary School with some important data to review and analyze. Along with the data we collect on a regular basis, the data provided in this report demonstrated our need to improve in the areas of reading and mathematics. Although we surpassed the county and state averages as measured by state assessments, we continually work to improve our instruction through our identified School Improvement goals in the areas of reading, writing, and mathematics. We are consistently implementing research based strategies in the classrooms to provide instruction that meets the needs of all learners in our school. Additionally, we have implemented a new reading curriculum and have several teachers working with teams at the district and county levels to build a stronger curriculum and skills in the core content areas. As we implement new curriculum and research based reading and mathematics interventions for students, we are confident that our students' achievement scores will increase.

State law requires that we also report additional information:

1. Students are assigned to Lessenger Elementary School in a variety of different ways. Students whose families reside in the designated neighborhood of Lessenger are assigned to attend our school. Should we have openings in particular grade levels, students who reside in the district may also attend Lessenger through a formal written request. Lastly, students who reside in Oakland County may also apply to attend Lessenger through our Schools of Choice procedures.
2. The staff at Lessenger Elementary School identify goals to work on each year based upon our state and district level assessments. Our designated goals are designed to improve student achievement in the areas of reading, writing, and mathematics. The staff works to implement strategies and activities into their daily instruction to improve student learning in all content areas.
3. We do not have any specialized schools at Lessenger.
4. Parents may obtain copies of our curriculum though Atlas Rubicon or by requesting copies of curriculum documents from our district office.
5. We administrator the NWEA (Northwest Education Association) MAP (Measure of Academic Progress) online assessment to our kindergarten through fifth graders 3 times a year in the areas of reading and mathematics. The results of the last two years representing proficiency are as follows:

Grade Level	2017 Reading	2018 Reading	2017 Math	2018 Math
K	61%	57%	67%	53%
1	68%	70%	72%	73%
2	73%	59%	90%	86%
3	70%	60%	56%	63%
4	72%	63%	62%	62%
5	73%	76%	77%	69%

6. Lessenger Elementary School has highly involved parents and families. 94% of parents of our 319 students attended parent teacher conferences in the 2016-2017 school year. 95% of parents of our 317 students attended parent teacher conferences in the 2017-2018 school year.

At, Lessenger, we are incredibly proud of the academic and social emotional growth our students make! This high achievement led to our National Blue Ribbon School status, awarded in 2016. In partnership with our staff, families, and the community, we are committed to providing an outstanding education to every student at Lessenger Elementary School!

Educationally yours,

Jackie Sosin
Principal